Algorithm 12.2
Return-to-School (Post-Secondary) Considerations

Evaluation by a primary care provider.

**During the first 72 hours, is the student symptomatic?**

- Yes: No academic activity.
- No: Resume academic activities with accommodations but no tests. Continue monitoring symptoms.

**After 72 hours, is the student symptomatic?**

- No: Gradually resume academic activities under individualized plan unless symptoms return.
- Yes: One week: no academic activity.
  - Notify student services/special needs department that an mTBI has occurred (Appendix 12.2)
  - Are the student’s symptoms still debilitating at 1 week post-injury?
    - No: Gradually resume academic activities under individualized plan unless symptoms return.
    - Yes: Second week: no academic activity.
      - Communicate to student services/special needs department that the student is still symptomatic and will require support for re-integration.
      - Are the student’s symptoms still debilitating at 2 weeks post-injury?
        - No: Gradually resume academic activities under individualized plan unless symptoms return.
        - Yes: Start attending school (non-physical activities) very gradually and with accommodations.
          - Is re-integration ineffective (symptoms plateau or worsen) at 4 weeks post-injury?
            - No: Continue attending academic activities very gradually and monitor progress.
            - Yes: Greater Accommodations (Appendix 12.3)
              - Move the student’s courses to audit status
              - Review whether the student should continue in the program for that semester

Throughout student assessment: Symptoms of anxiety and/or depression should be monitored in students with persistent symptoms following concussion/mTBI.

For a narrative description and guideline recommendations related to this algorithm, please refer to Section 12.